

NORTHSIDE MIDDLE

400 Glenwood Street
Greenwood, SC 29649

GRADES 6-8 Middle School

ENROLLMENT 829 Students

PRINCIPAL Kevin Black 864-941-5780

SUPERINTENDENT William P. Steed, Ed.D. 864-941-5400

BOARD CHAIR Dru James 864-223-1878

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent
0

Good
17

Average
25

Below Average
5

Unsatisfactory
0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

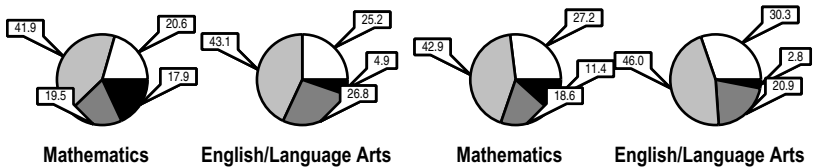
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Average	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	50	243	144
Percent satisfied with learning environment	93.9%	82.2%	80.4%
Percent satisfied with social and physical environment	94.0%	83.5%	66.4%
Percent satisfied with home-school relations	89.8%	84.6%	76.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	820	100.0	25.2	43.1	26.8	4.9	31.7	17.6
Gender								
Male	396	100.0	27.6	44.2	24.9	3.2	28.2	17.6
Female	424	100.0	22.9	42.1	28.5	6.5	35.0	17.6
Racial/Ethnic Group								
White	423	100.0	11.7	40.9	40.1	7.4	47.5	17.6
African-American	344	100.0	36.8	48.8	12.3	2.1	14.4	17.6
Asian/Pacific Islander	18	100.0	31.6	26.3	31.6	10.5	42.1	17.6
Hispanic	31	100.0	75.9	17.2	6.9	N/A	6.9	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	697	100.0	19.0	44.0	31.2	5.8	37.1	17.6
Disabled	123	100.0	59.8	38.5	1.7	N/A	1.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	820	100.0	24.9	43.3	26.9	5.0	31.8	17.6
English Proficiency								
Limited English proficient	34	100.0	79.4	20.6	N/A	N/A	N/A	17.6
Non-limited English proficient	786	100.0	22.6	44.2	28.0	5.2	33.2	17.6
Socio-Economic Status								
Subsidized meals	406	100.0	41.0	46.4	11.9	0.8	12.7	17.6
Full-pay meals	414	100.0	10.6	39.9	40.7	8.8	49.5	17.6

Mathematics								
All students	820	100.0	20.6	41.9	19.5	17.9	37.4	15.5
Gender								
Male	396	100.0	20.9	39.7	18.0	21.4	39.4	15.5
Female	424	100.0	20.4	44.1	20.9	14.6	35.5	15.5
Racial/Ethnic Group								
White	423	100.0	8.6	35.5	26.6	29.2	55.8	15.5
African-American	344	100.0	32.2	52.8	11.3	3.7	15.0	15.5
Asian/Pacific Islander	18	100.0	5.3	10.5	31.6	52.6	84.2	15.5
Hispanic	31	100.0	65.5	24.1	6.9	3.4	10.3	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	697	100.0	15.5	41.3	22.4	20.8	43.2	15.5
Disabled	123	100.0	49.6	45.3	3.4	1.7	5.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	820	100.0	20.5	42.0	19.6	18.0	37.5	15.5
English Proficiency								
Limited English proficient	34	100.0	55.9	23.5	14.7	5.9	20.6	15.5
Non-limited English proficient	786	100.0	18.9	42.9	19.7	18.5	38.2	15.5
Socio-Economic Status								
Subsidized meals	406	100.0	33.4	49.1	12.4	5.1	17.5	15.5
Full-pay meals	414	100.0	8.8	35.2	26.1	29.9	56.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	244	N/A	21.8	34.6	33.7	9.9	43.6
	Grade 7	261	N/A	23.4	48.8	24.6	3.2	27.8
	Grade 8	236	N/A	19.7	48.9	27.9	3.4	31.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	284	100.0	28.0	34.1	29.9	8.0	37.9
	Grade 7	264	100.0	20.8	47.2	28.4	3.6	32.0
	Grade 8	272	100.0	26.6	48.4	21.9	3.1	25.0

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	244	N/A	23.5	44.4	16.5	15.6	32.1
	Grade 7	261	N/A	33.3	37.8	14.9	14.1	28.9
	Grade 8	236	N/A	28.3	49.4	15.9	6.4	22.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	284	100.0	20.5	36.4	21.6	21.6	43.2
	Grade 7	264	100.0	14.8	40.4	22.0	22.8	44.8
	Grade 8	272	100.0	26.6	49.2	14.8	9.4	24.2

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 829)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	15.6%	14.4%
Retention rate	2.1%	Down from 3.4%	2.3%	2.3%
Attendance rate	96.2%	No change	95.4%	95.2%
Eligible for gifted and talented	22.7%	Up from 19.9%	16.2%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.1%	Down from 15.3%	14.9%	14.1%
Older than usual for grade	7.1%	Down from 8.3%	4.9%	4.9%
Suspended or expelled	1.3%	Down from 2.3%	1.3%	1.3%
Annual dropout rate	0.9%	Up from 0.4%	0.0%	0.0%

Teachers (n= 52)				
Teachers with advanced degrees	36.5%	Up from 34.7%	49.1%	47.1%
Continuing contract teachers	90.4%	Up from 87.8%	86.4%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.7%	Up from 92.6%	86.4%	84.3%
Teacher attendance rate	94.9%	Down from 96.1%	95.2%	95.0%
Average teacher salary	\$39,584	Down 0.5%	\$40,418	\$39,924
Prof. development days/teacher	7.4 days	Down from 8.4 days	10.7 days	10.7 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	24.0 to 1	Up from 21.8 to 1	21.7 to 1	21.0 to 1
Prime instructional time	90.1%	Down from 91.0%	89.0%	88.9%
Dollars spent per pupil*	\$5,389	Down 5.0%	\$5,659	\$5,854
Percent spent on teacher salaries*	63.0%	Up from 59.7%	62.2%	62.0%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	94.5%	Down from 99.7%	94.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Northside Middle School 2002-2003 school year was exciting and productive. Through budget cuts, staff realignment, and rezoning, our teachers and staff remained positive and focused, working in the best interest of each student.

NMS faculty members continued to grow professionally. Our math and language arts teachers met weekly in study groups discussing new teaching approaches and strategies. Several teachers participated in graduate courses throughout the school year and summer. While we currently have three National Board certified teachers, five more teachers are waiting on their National Board scores this fall.

NMS students continued to excel in and out of the classroom. Our students progressed from 17,000 Accelerated Reader points last year to over 40,000 points this year. Our academic challenge teams placed 1st and 3rd this year in our district competition. The Beta club continues to be very active and has increased to over 200 members. For the second year in a row our Band program received an Outstanding Performance Award, as well as our Chorus received several outstanding ratings. The SC School Boards Association recognized our Girl Power group on the state level for student development. Individual NMS student accomplishments include: the Lt. Governor's Writing Award winner for Greenwood School District 50, 2 All-State Band winners, 11 All-Region Band winners, 7 Duke TIP scholars, and 22 Junior Scholars. Our athletic teams won 4 of 6 conference athletic championships and our students and staff continued to support our community through finances and service projects such as United Way, March of Dimes, and the Bowers-Rodgers Home.

NMS continues to enjoy outstanding parental support. Our PTO was extremely involved and contributed over \$10,000 towards our school. Most of the money went to purchase books for the media center and technology needs for our students. The PTO Open House, Holiday Concert, Showcase of Talent, and Athletic Awards Banquet were successful and filled to capacity with parents and supporters of NMS. Our School Improvement Council assisted in the beginning of Project LEAD. This after-school program allowed students to receive homework assistance and life skills development. We partnered with local businesses and agencies for financial assistance and character education instruction.

Although we have made significant progress in many areas, our faculty and staff continuously strive to improve themselves and the academic success of all of our students.

Kevin Black, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.